

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: Family Dynamics II
Code No.: CCW 604-3
Program: Child Care & Adolescent Worker Programme
Semester: Second
Date: January/85
Author: Jean-Marc Bisson

New: _____ Revision: ✓

APPROVED:

J. Bisson
Chairperson

Jan 22 1985
Date

FAMILY DYNAMICS II
Course Title

CCW 604-3
Course Number

Instructor: Jean-Marc Bisson

Time: Monday - 9:00 a.m. to 12:00

Dates: January 14 to April 22, 1985

Pre-Requisite: Family Dynamics I

Course Outline:

In Family Dynamics I, the student was introduced to a basic understanding of the family and the problems and influences it currently faces. In Family Dynamics II emphasis will be placed on skills in recognizing problems and assisting families in trouble.

Examination of the healthy functioning family will continue, as well as the family in stress conditions which can deter growth, hinder communication and bring on overt problems. Experience in working with families will be developed through simulated mediums and participating in a parent education program.

Course Content:

1. Objectives:

The student will be able to:

- a) discuss the assumptions underlying intervention with families.
- b) list the factors that contributed to the development of intervention with the family.
- c) discuss the role of the child care worker in intervention with families.

Course Content cont'd:

1. Objectives:

- d) list and discuss the kind of information required to carry out an assessment of a family
- e) discuss selected approaches to intervention with families.
- f) apply selected skills in working with families.

2. Expectations:

The course requirements for Family Dynamics II include:

- a) Read text and other material as required.
- b) Regular class attendance (80% attendance is compulsory to pass the course)
- c) Interview a family of your choice and submit a process recording. The interview is to be taped and no less than 15 minutes.
- d) Submit a 20 minute video tape of your group role playing a family problem accompanied by the interview with that family.
- e) Participation fully in individual and group tasks. High emphasis will be placed on developing skills in working with families.

3. Class Schedule (all dates 9:00 a.m - 12:00 noon)

January 14, 21, 28
February 4, 11, 18, 25
March 4, 11, 18, 25
April 1, 8, 15, 22

4. Text:

STEP - PARENT'S HANDBOOK

Course Content cont'd:

5. Reading Focus:

Reading of the chapter in required text prior to the class in which that chapter is covered.

6. Grading and Evaluation:

Family Interview and Process Recording.....40%
(Due - April 15, 1985)

Video Tape.....30%
(Due - April 22, 1985 for class viewing)

Participation.....30%

NOTE: NO EXTENSION - LATE SUBMISSION NOT ACCEPTED

7. College Grading System:

80% - 100% = A

70% - 79% = B

60% - 69% = C

Less - 60% = R (Repeat)